FINANCIAL STATEMENTS

June 30, 2013

## **Board of Directors**

Mary Cotton - President Jennifer Law - Vice President James Wilkins - Treasurer Tanya Dixon Mac Garnsey Peyton Schlichting

Mia Vlaar

## SCHOOL MANAGEMENT

Kim Walter, Principal Sue Dressler, Assistant Principal

# **TABLE OF CONTENTS**

	PAGE
Independent Auditors' Report	
Management's Discussion and Analysis	i - vi
Basic Financial Statements	
Statement of Net Position	1
Statement of Activities	2
Balance Sheet - Governmental Fund	3
Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Fund	4
Notes to Financial Statements	5 - 11
Required Supplementary Information	
Budgetary Comparison Schedule - General Fund	12
Notes to Required Supplementary Information	13
Supplementary Information	
Statement of Activities - Foundation	14

Swanhorst & Company LLC



Board of Directors Eagle County Charter Academy Edwards, Colorado

## INDEPENDENT AUDITORS' REPORT

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, and the major fund of the Eagle County Charter Academy, component unit of Eagle County School District, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the basic financial statements of the Eagle County Charter Academy, as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Eagle County Charter Academy's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Eagle County Charter Academy's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component unit, and the major fund of the Eagle County Charter Academy as of June 30, 2013, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters (Required Supplementary Information)**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### **Other Matters (Other Information)**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Eagle County Charter Academy's basic financial statements. The supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling the information directly to the underlying accounting and other records used to prepare the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Swanlinty Company UL

December 11, 2013

Management's Discussion and Analysis

# Introduction

As management of the Eagle County Charter Academy (the "Academy"), we offer readers of the financial statements this narrative overview and analysis of the financial activities of the Academy for the fiscal year ended June 30, 2013.

# **Financial Highlights**

The government-wide assets of the Academy exceeded its liabilities at the close of the most recent fiscal year by \$12,204,209 (net position) for the Primary Government - Charter School and \$420,141 (net position) for the Component Unit – Eagle County Charter Academy Education Foundation (the "Foundation").

The governmental activities ending net position increased from \$3,634,009 to \$12,204,209. This increase was largely caused by a Building Excellent Schools Today (BEST) grant awarded by the State of Colorado in the amount of \$9,302,653. Construction in Progress was increased by \$8,404,014 in FY 2013 and a corresponding amount was recorded as grant revenue. This amount will be moved to Capital Assets upon completion of the School in FY 2014. A balance of \$658,712 remains unspent on the grant as well as the contribution from the Eagle County School District (the "District") in the amount of \$2,000,000 and \$800,000 from the Foundation which allowed the Academy to provide matching funds for the BEST grant to build a new school. A total of \$2,937,680 has been restricted in the net position for this purpose and will be utilized at the end of the project after the grant funds have first been spent. In addition, at June 30, 2013, \$88,200 of net position was restricted for the emergency contingency required by Article X, Section 20 of the Colorado Constitution (TABOR) and \$8,678,907 reflects the net investment in capital assets.

The Foundation's ending net position decreased from \$703,609 to \$420,141. This decrease was largely caused by the transfer of a grant to the Academy. These funds will provide resources to support the operations of the school.

# **Overview of Financial Statements**

This discussion and analysis is intended to serve as an introduction to the Academy's basic financial statements, which are comprised of three components: 1) government-wide financial statements; 2) fund financial statements; and 3) notes to the financial statements.

# **Government-wide Financial Statements**

The government-wide financial statements are designed to provide readers with a broad overview of the Academy's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the Academy's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the Academy is improving or deteriorating.

Management's Discussion and Analysis

The statement of activities presents information showing how the Academy's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected grant revenues and earned but unpaid salaries and benefits).

The government-wide statement of activities distinguishes functions/programs of the Academy supported primarily by per pupil revenue (PPR) or property taxes passed through from the District. The governmental activities of the Academy include instruction and supporting services expense.

The government-wide financial statements include not only the Academy itself (known as the primary government), but also a legally separate Foundation for which the Academy is financially accountable. Financial information for the component unit is reported separately from the financial information presented for the primary government itself.

The government-wide financial statements can be found on pages 1-2 of this report.

# **Fund Financial Statements**

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Academy, like other governmental units or charter schools, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the Academy's activities are reported under one fund: governmental fund.

**Governmental Funds.** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the Academy's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the Academy's near-term financing decisions. The governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The Academy maintains one governmental fund. Information is presented in the governmental balance sheet and statement of revenues, expenditures and changes in fund balance for the general fund because it is considered to be a major fund.

Management's Discussion and Analysis

The Academy adopts an annual appropriated budget for its general fund. A budgetary comparison schedule has been provided for the general fund to demonstrate compliance with the budget.

**Notes to the financial statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. This information is provided in pages 5-11.

# **Government-wide Financial Analysis**

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the Academy, assets exceeded liabilities by \$12,204,209 at the close of the most recent fiscal year.

# Eagle County Charter Academy's Net Position – Governmental Activities

	June 30, 2013	June 30, 2012
Cash and Investments	\$ 1,057,775	\$ 729,174
Restricted Cash and Investments	2,937,680	2,937,680
Accounts Receivable	2,113	8,129
Accounts Receivable-Foundation	0	35,127
Grants Receivable	1,939,368	94,369
Prepaid Expenses	3,689	0
Inventories	10,328	0
Capital Assets, Not Being Depreciated	8,661,266	0
Capital Assets, Net of Accumulated Depreciation	17,641	257,252
Total Assets	14,629,860	4,061,731
Current liabilities	2,425,651	427,722
Total Liabilities	2,425,651	427,722
Net Position		
Net Investment in Capital Assets	8,678,907	257,252
Restricted for Emergencies	88,200	90,400
Restricted for Facility Construction	2,937,680	2,937,680
Unrestricted	499,422	348,677
Total Net Position	\$12,204,209	\$3,634,009

A portion of the Academy's governmental assets, 7.2% is in Cash and Investments, 20.1% is in Restricted Cash and Investments, 13.3% in Grants Receivable and 59.3% are in Capital Assets.

Management's Discussion and Analysis

# Eagle County Charter Academy's Change in Net Position For the Year Ended June 30, 2013 Governmental Activities

	June 30, 2013	June 30, 2012
Program Revenue:		
Tuition and Fees	\$ 284,773	\$ 278,447
Total Program Revenue	284,773	278,447
		·
Capital Grants and Contributions:		
District Capital Contributions	0	2,000,000
Foundation Contributions – Facility	0	800,000
<b>BEST Grant Program Grant</b>	8,404,014	262,152
Total Capital Grants and Contributions	8,404,014	3,062,152
General Revenue:		
Per Pupil Revenue	2,087,649	2,021,827
District Mill Levy Revenue	413,024	403,344
Foundation Contributions – Unrestricted	238,826	305,000
State Capital Construction	27,204	23,685
Other Contributions	30,489	13,363
Investment Income	960	383
Other	5,575	1,985
Total General Revenue	2,803,727	2,769,587
	11 402 514	<u> </u>
Total Revenue	11,492,514	6,110,186
Expenses:		
Instruction	2,144,937	2,231,126
Supporting Services	777,377	780,958
Total Expenses	2,922,314	3,012,084
Increase in Net Position	8,570,200	3,098,102
Beginning Net Position, June 30	3,634,009	535,907
Ending Net Position, June 30	\$ 12,204,209	\$ 3,634,009

Management's Discussion and Analysis

# **Financial Analysis of the Academy's Funds**

As noted earlier, the Academy uses fund accounting to ensure and demonstrate compliance with finance related legal requirements.

**Governmental Funds.** The focus of the Academy's governmental funds is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing the Academy's financing requirements. In particular, unrestricted, unassigned fund balance may serve as a useful measure of the Academy's net resources available for spending at the end of the fiscal year.

The amount received for each student from the State remained relatively flat for FY 2013. However this was an improvement over the 5% decrease we received in FY 2012. Salary and benefit expenditures decreased by 4.5% or \$104,168. This was the result of decrease in employee benefits cost of \$6,541 and other reductions in total salaries of \$97,627 from staff turnover and transfer of special education staff to the District payroll. The net change in fund balance reflected an increase of \$148,545.

# **General Fund Budgetary Highlights**

The Academy approves a budget in June based on enrollment projections for the following school year. In October after enrollment stabilizes, adjustments are made to the budget. The Academy approved a supplemental budget during the year to true up the beginning fund balance and adjustments in revenues for the actual student count. The original general fund budget was \$2,938,685 and it was adjusted to \$14,979,500. Expenditures were less than budget by \$3,635,531. This was largely caused by grant funds being used first for the construction of the new facility and matching funds not being spent until the end of the project. It was originally thought that matching funds would be utilized first.

# Capital Assets

In August 2011, the Eagle County Charter Academy was fortunate to have been awarded a Building Excellent Schools Today (BEST) grant from the State of Colorado in the amount of \$9,302,653. The Academy will use the grant proceeds and matching funds in the amount of \$2,937,680 to construct a new educational facility. The Academy broke ground in August 2012 and opened in the new facility in fall 2013.

During the year ended June 30, 2013, the Foundation donated the modular classrooms to an unrelated entity and disposed of obsolete equipment in anticipation of the new School facilities to be completed in August, 2013. See note 3 of the financials for further details.

Management's Discussion and Analysis

## **Economic Factors and Next Year's Budget**

The FY 2014 budget projects the Academy's general fund balance will have a decrease of approximately \$2,895,001. This will be caused by the completion of the new facility and the corresponding expenditure of matching funds for the BEST grant. Enrollment is projected to increase by 17 students to 342 students in FY 2014. Below is the historical enrollment numbers:

Fiscal Year	Enrollment
2007 / 2008	288
2008 / 2009	292
2009 / 2010	293
2010 / 2011	299
2011 / 2012	315
2012 / 2013	325

## **Requests for Information**

This financial report is designed to provide a general overview of the Eagle County Charter Academy's finances for all those with an interest in the Academy's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Rick Boos, Chief Financial Officer, 1105 Miller Ranch Road, Edwards, Colorado 81632.

# **BASIC FINANCIAL STATEMENTS**

# STATEMENT OF NET POSITION

June 30, 2013

	_	PRIMARY GOVERNMENT OVERNMENTAL ACTIVITIES	COMPONENT UNIT FOUNDATION
ASSETS	-		
Cash and Investments	\$	1,057,775	\$ 365,882
Restricted Cash and Investments		2,937,680	-
Accounts Receivable		2,113	9,230
Accounts Receivable - School		-	41,708
Grants Receivable		1,939,368	-
Prepaid Expenses		3,689	-
Inventories		10,328	-
Capital Assets, Not Being Depreciated		8,661,266	-
Capital Assets, Net of Accumulated Depreciation	-	17,641	7,321
TOTAL ASSETS	-	14,629,860	424,141
LIABILITIES			
Accounts Payable		1,678,643	4,000
Accounts Payable - Foundation		41,708	
Retainage Payable		378,929	-
Accrued Salaries and Benefits		316,151	-
Deferred Revenues	-	10,220	
TOTAL LIABILITIES	_	2,425,651	4,000
NET POSITION			
Net Investment in Capital Assets		8,678,907	7,321
Restricted for Emergencies		88,200	-
Restricted for Facility Construction		2,937,680	-
Unrestricted	-	499,422	412,820
TOTAL NET POSITION	\$_	12,204,209	\$ 420,141

#### STATEMENT OF ACTIVITIES Year Ended June 30, 2013

								NET (EXPENS		
							_	PRIMARY		COMPONENT
				PROGRAM	1 RE	VENUES	C	GOVERNMENT		UNIT
FUNCTIONS/PROGRAMS PRIMARY GOVERNMENT		EXPENSES		CHARGES FOR SERVICES		CAPITAL GRANTS AND ONTRIBUTIONS	GC	OVERNMENTAL ACTIVITIES		FOUNDATION
Governmental Activities	¢	0 1 4 4 0 2 7	¢	004 772	¢		¢	(1.000.104)	¢	
Instruction	\$	2,144,937	\$	284,773	\$	-	\$	(1,860,164)	\$	-
Supporting Services	_	777,377			-	8,404,014	_	7,626,637		-
TOTAL PRIMARY GOVERNMENT	\$	2,922,314	\$	284,773	\$_	8,404,014	_	5,766,473		-
COMPONENT UNIT										
Foundation	\$	438,689	\$	1,500	\$	-		-		(437,189)
	. =				=		_			
	G	ENERAL REV	'EN	IUES						
		Per Pupil Rever	nue					2,087,649		-
		District Mill Le						413,024		-
		State Capital Co						27,204		-
		Contributions n								
		Specific Progr						269,315		484,844
		Investment Inco	ome	;				960		401
		Miscellaneous PECIAL ITEM						5,575		155
	~~			f Capital Assets						(331,679)
		Loss on Dispos	aro	i Capital Assets						(331,079)
		TOTAL GEN	ER	AL REVENUES	ANI	O SPECIAL ITEN	1_	2,803,727		153,721
		CHANGE IN	NE	ET POSITION				8,570,200		(283,468)
	Ň	ET POSITION	, В	eginning			_	3,634,009		703,609
	N	ET POSITION	, Eı	nding			\$_	12,204,209	\$	420,141

#### BALANCE SHEET GOVERNMENTAL FUND June 30, 2013

		GENERAL
ASSETS	¢	1 057 775
Cash and Investments	\$	1,057,775
Restricted Cash and Investments		2,937,680
Accounts Receivable		2,113
Grants Receivable		1,939,368
Prepaid Expenditures		3,689
Inventories		10,328
TOTAL ASSETS	\$	5,950,953
LIABILITIES AND FUND BALANCE		
LIABILITIES		
Accounts Payable	\$	1,678,643
Accounts Payable - Foundation		41,708
Retainage Payable		378,929
Accrued Salaries and Benefits		316,151
Deferred Revenues		10,220
TOTAL LIABILITIES		2,425,651
FUND BALANCE		
Nonspendable Prepaid Expenditures		3,689
Nonspendable Inventories		10,328
Restricted for Emergencies		88,200
Restricted for Facility Construction		2,937,680
Unrestricted, Unassigned		485,405
TOTAL FUND BALANCE		3,525,302
TOTAL LIABILITIES AND FUND BALANCE	\$	5,950,953
Amounts Reported for Governmental Activities in the Statement of Net Position are Different Because:		
Total Fund Balance of the Governmental Fund	\$	3,525,302
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in governmental funds.		8,678,907
Total Net Position of Governmental Activities	\$	12,204,209

#### STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE GOVERNMENTAL FUND Year Ended June 30, 2013

		GENERAL
REVENUES		
Local Sources		
Per Pupil Revenue	\$	2,087,649
District Mill Levy		413,024
Tuition and Fees		284,773
Foundation Contributions		238,826
Other Contributions		30,489
Investment Income		960 5 575
Miscellaneous State Service		5,575
State Sources BEST Grant		9 404 014
		8,404,014 27,204
Capital Construction	_	27,204
TOTAL REVENUES	_	11,492,514
EXPENDITURES		
Current		
Instruction		2,144,937
Supporting Services		777,377
Capital Outlay		8,421,655
		- , , ,
TOTAL EXPENDITURES		11,343,969
NET CHANGE IN FUND BALANCE		148,545
FUND BALANCE, Beginning	_	3,376,757
FUND BALANCE, Ending	\$	3,525,302
Amounts Reported for Governmental Activities in the Statement of Activities are Different Because:		
Net Change in Fund Balance of the Governmental Fund	\$	148,545
Capital outlays to purchase or construct capital assets are reported in governmental funds as expenditures. However, for governmental activities those costs are capitalized in the statement of net position and are allocated over their estimated useful lives as annual depreciation expense in the statement of activities.		
This amount represents capital outlay in the current year.		8,421,655
Change in Net Position of Governmental Activities	\$	8,570,200

#### NOTES TO FINANCIAL STATEMENTS June 30, 2013

## NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u>

The Eagle County Charter Academy (the "School") was organized in 1994 pursuant to the Colorado Charter Schools Act to form and operate a charter school within the Eagle County School District (the "District") in the State of Colorado. The School is governed by a Board of Directors consisting of six parents or community members, three staff members, and two non-voting members consisting of the School's principal and assistant principal.

The accounting policies of the School conform to generally accepted accounting principles as applicable to governmental entities. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Following is a summary of the more significant policies.

#### **Reporting Entity**

The financial reporting entity consists of the School, organizations for which the School is financially accountable, and organizations that raise and hold economic resources for the direct benefit of the School. All funds, organizations, institutions, agencies, departments and offices that are not legally separate are part of the School. Legally separate organizations for which the School is financially accountable are considered part of the reporting entity. Financial accountability exists if the School appoints a voting majority of the organization's governing board and is able to impose its will on the organization, or if the organization provides benefits to, or imposes financial burdens on, the School.

The School includes the Eagle County Charter Academy Education Foundation (the "Foundation") within its reporting entity. The Foundation is a non-profit organization formed to develop cooperative relationships with businesses and the School, to provide a vehicle by which individuals and businesses may support the School, and to maintain real or personal property exclusively for educational, charitable or literary purposes. The Foundation is discretely presented in the School's financial statements. The Foundation does not issue separate financial statements.

The School is a component unit of the District. The School's charter was granted by the District and the majority of the School's funding is provided by the District.

## Government-wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all activities of the School and its component unit. *Governmental activities*, which are normally supported by taxes and intergovernmental revenues, are reported in a single column. The *primary government* is reported separately from the legally separate *component unit*.

The statement of activities demonstrates the degree to which the direct expenses of the given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to students or others who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Unrestricted revenues not properly included among program revenues are reported instead as *general revenues*.

Separate financial statements are provided for the major governmental fund.

#### NOTES TO FINANCIAL STATEMENTS June 30, 2013

## **NOTE 1:** <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (Continued)

#### Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Available means collected within the current year or soon enough thereafter to pay liabilities of the current year, not to exceed 60 days. Intergovernmental revenues, grants, and interest associated with the current year are considered to be susceptible to accrual and so have been recognized as revenues of the current year. All other revenues are considered to be measurable and available only when cash is received by the School. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures are recorded only when payment is due.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, and the unrestricted resources as they are needed.

The School reports the following major governmental fund:

*General Fund* - This fund is the general operating fund of the School. It is currently used to account for all financial activities of the School.

#### Assets, Liabilities and Net Position/Fund Balance

Cash and Investments - Investments are reported at fair value.

*Receivables* - All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible.

*Prepaid Expenses* - Certain payments to vendors reflect costs applicable to future years and are reported as prepaid expenses.

*Inventories* - Inventories consist of school supplies and clothing available for sale. Inventories are valued at cost, using the first-in, first-out method. The costs of inventories are recorded as assets when purchased and as expenses when consumed.

*Capital Assets* - Capital assets, which include buildings and equipment, are reported in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual cost of \$5,000 or more and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at the estimated fair market value on the date of donation.

#### NOTES TO FINANCIAL STATEMENTS June 30, 2013

### **NOTE 1:** <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (Continued)

#### Assets, Liabilities and Net Position/Fund Balance (Continued)

Depreciation of exhaustible capital assets is charged as an expense against operations, and accumulated depreciation is reported in the statement of net position in the government-wide financial statements. Capital assets of the School and its discretely presented component unit are depreciated using the straight-line method over the following estimated useful lives.

Modular Classrooms	12 years
Equipment	5 years

*Accrued Salaries and Benefits* - Salaries and retirement benefits of certain contractually employed personnel are paid over a twelve month period from September to August, but are earned during a school year of approximately nine to ten months. The salaries and benefits earned, but unpaid, are reported as a liability of the General Fund.

*Deferred Revenues* - Deferred revenues represent resources received by the School before it has a legal claim to them, including tuition and fees.

*Compensated Absences* - School personnel are allowed to accumulate up to thirty days of unused sick and personal time. Accrued sick and personal time is not paid upon termination of employment. Therefore, no liability is reported in the financial statements.

*Net Position/Fund Balance* - In the government-wide and fund financial statements, net position and fund balance are restricted when constraints placed on the use of resources are externally imposed. The Board of Directors is authorized to establish a fund balance commitment through passage of a resolution, and may assign fund balances to a specific purpose through an informal action.

The School has not established a formal policy for its use of restricted and unrestricted fund balance. However, if both restricted and unrestricted fund balances are available, the School uses restricted fund balance first, followed by committed, assigned, and unassigned balances.

#### **Risk Management**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School carries commercial insurance for these risks of loss.

### NOTE 2: CASH AND INVESTMENTS

The School's cash and investments at June 30, 2013, consisted of the following:

Petty Cash	\$	470
Deposits Investments		524,571 532,734
Cash Held by Third Party		2,937,680
Total	<u>\$</u>	3,995,455

#### NOTES TO FINANCIAL STATEMENTS June 30, 2013

## NOTE 2: <u>CASH AND INVESTMENTS</u> (Continued)

Cash and investments are reported in the financial statements as follows:

Cash and Investments Restricted Cash and Investments	\$ 1,057,775 2,937,680
Total	\$ 3,995,45 <u>5</u>

#### **Deposits**

The Colorado Public Deposit Protection Act (PDPA) requires all local government entities to deposit cash in eligible public depositories. Eligibility is determined by State regulations. Amounts on deposit in excess of federal insurance levels must be collateralized by eligible collateral as determined by the PDPA. The PDPA allows the financial institution to create a single collateral pool for all public funds held. The pool is to be maintained by another institution, or held in trust for all uninsured public deposits as a group. The market value of the collateral must be at least equal to 102% of the uninsured deposits. At June 30, 2013, the School had bank deposits of \$354,388 collateralized with securities held by the financial institution's agent but not in the School's name.

#### Investments

The School is required to comply with State statutes which specify investment instruments meeting defined rating, maturity and concentration risk criteria in which local governments may invest, which include the following. State statutes do not address custodial risk.

- Obligations of the United States and certain U.S. Agency securities
- Certain international agency securities
- General obligation and revenue bonds of U.S. local government entities
- Bankers' acceptances of certain banks
- Commercial paper
- Written repurchase agreements collateralized by certain authorized securities
- Certain money market funds
- Guaranteed investment contracts
- Local government investment pools

*Interest Rate Risk* - State statutes generally limit investments to an original maturity of five years unless the governing board authorizes the investment for a period in excess of five years.

*Credit Risk* - State statutes allow investments with specified ratings provided by nationally recognized statistical rating organizations, depending on the type of investment.

*Concentration of Credit Risk* - State statutes do not limit the amount the School may invest in one issuer, except for corporate securities.

#### NOTES TO FINANCIAL STATEMENTS June 30, 2013

### **NOTE 2:** <u>CASH AND INVESTMENTS</u> (Continued)

#### Investments (Continued)

*Local Government Investment Pool* - At June 30, 2013, the School had \$532,734 invested in the Colorado Local Government Liquid Asset Trust (Colotrust). Colotrust is an investment vehicle established for local government entities in Colorado to pool surplus funds. The Colorado Division of Securities administers and enforces the requirements of creating and operating Colotrust. Colotrust operates in conformity with the Securities and Exchange Commission's Rule 2a-7 as promulgated under the Investment Company Act of 1940, as amended. Colotrust is rated AAAm by Standard and Poor's. Investments of Colotrust are limited to those allowed by State statutes. A designated custodial bank provides safekeeping and depository services in connection with the direct investment and withdrawal functions. The custodian's internal records identify the investments owned by the participating governments.

#### **Restricted Cash and Investments**

The School was awarded a Building Excellent Schools Today (BEST) grant from the State of Colorado in the amount of \$9,302,653 to construct educational facilities. In accordance with the grant requirements, the School deposited a matching amount with the grant trustee. At June 30, 2013, the trustee held \$2,937,680 restricted for facility construction.

#### **Component Unit**

At June 30, 2013, the Foundation had uninsured bank deposits of \$108,817.

### NOTE 3: <u>CAPITAL ASSETS</u>

Changes in capital assets for the year ended June 30, 2013, are summarized below:

	Balances 6/30/12	Additions	Deletions	Balances 6/30/13
<b>Governmental Activities</b> Capital Assets, Not Being Depreciated Construction in Progress	\$ 257,252	\$ 8,404,014	\$ -	\$ 8,661,266
Capital Assets, Being Depreciated Equipment		17,641		17,641
Governmental Activities Capital Assets, Net	<u>\$ 257,252</u>	<u>\$ 8,421,655</u>	<u>\$</u>	<u>\$ 8,678,907</u>
<b>Component Unit</b> Capital Assets, Not Being Depreciated Construction in Progress	<u>\$ 27,786</u>	<u>\$ -</u>	<u>\$ 27,786</u>	<u>\$ -</u>
Capital Assets, Being Depreciated Modular Classrooms Equipment Total Capital Assets, Being Depreciated	1,369,216 <u>377,651</u> 1,746,867	- 	1,369,216 220,402 1,589,618	<u> </u>

#### NOTES TO FINANCIAL STATEMENTS June 30, 2013

### NOTE 3: <u>CAPITAL ASSETS</u> (Continued)

	Balances 6/30/12	Additions	Deletions	Balances 6/30/13
Less Accumulated Depreciation				
Modular Classrooms	(1,032,741)	(42,466)	(1,075,207)	-
Equipment	(338,582)	(21,864)	(210,518)	(149,928)
Total Accumulated Depreciation	(1,371,323)	(64,330)	(1,285,725)	(149,928)
Capital Assets, Being Depreciated, Net	375,544	(64,330)	303,893	7,321
Component Unit Capital Assets, Net	<u>\$ 403,330</u>	<u>\$ (64,330)</u>	<u>\$ 331,679</u>	<u>\$ 7,321</u>

During the year ended June 30, 2013, the Foundation donated the modular classrooms to an unrelated entity and disposed of obsolete equipment in anticipation of the new School facilities to be completed in August, 2013.

#### NOTE 4: <u>DEFINED BENEFIT PENSION PLAN</u>

*Plan Description* - The School contributes to the School Division Trust Fund (SDTF), a cost-sharing multiple-employer defined benefit pension plan administered by the Public Employees' Retirement Association of Colorado (PERA). The SDTF provides retirement and disability, annual increases, and death benefits for members or their beneficiaries. All employees of the School are members of the SDTF. Title 24, Article 51 of the Colorado Revised Statutes (CRS), as amended, assigns the authority to establish benefit provisions to the State Legislature. PERA issues a publicly available annual financial report that includes financial statements and required supplementary information for the SDTF. That report may be obtained by writing to Colorado PERA, 1301 Pennsylvania Street, Denver, Colorado 80203 or by calling PERA at 303-832-9550 or 1-800-759-PERA (7372).

*Funding Policy* - The contribution requirements of members and the School are established under Title 24, Article 51, Part 4 of the CRS, as amended. The contribution rate for members was 8% of covered salaries. The School's contribution rate for calendar years 2011, 2012 and 2013 was 14.75%, 15.65% and 16.55% of covered salaries, respectively. A portion of the School's contribution (1.02% of covered salaries) is allocated to the Health Care Trust Fund (See Note 5). The School's contributions to the SDTF for the years ended June 30, 2013, 2012 and 2011 were \$245,224, \$273,696 and \$250,239, respectively, equal to the required contributions for each year.

### NOTE 5: <u>POSTEMPLOYMENT HEALTHCARE BENEFITS</u>

*Plan Description* - The School contributes to the Health Care Trust Fund (HCTF), a cost-sharing multiple-employer postemployment healthcare plan administered by PERA. The HCTF provides a health care premium subsidy to PERA participating benefit recipients and their eligible beneficiaries. Title 24, Article 51, Part 12 of the CRS, as amended, assigns the authority to establish the HCTF benefit provisions to the State Legislature. PERA issues a publicly available annual financial report that includes financial statements and required supplementary information for the HCTF. That report may be obtained as described previously.

#### NOTES TO FINANCIAL STATEMENTS June 30, 2013

## **NOTE 5: <u>POSTEMPLOYMENT HEALTHCARE BENEFITS</u> (Continued)**

*Funding Policy* - The School is required to contribute at a rate of 1.02% of covered salaries for all PERA members. No member contributions are required. The contribution requirements for the School are established under Title 24, Article 51, Part 4 of the CRS, as amended. The apportionment of the contributions to the HCTF is established under Title 24, Article 51, Section 208 of the CRS, as amended. The School's apportionment to the HCTF for the years ended June 30, 2013, 2012 and 2011 was \$15,536, \$18,366 and \$17,849, respectively, equal to the required amounts for each year.

### NOTE 6: <u>COMMITMENTS AND CONTINGENCIES</u>

#### **Claims and Judgments**

The School participates in a number of federal and state programs that are fully or partially funded by revenues received from other governmental entities. Expenditures financed by revenues are subject to audit by the appropriate government. If expenditures are disallowed due to noncompliance with program regulations, the School may be required to reimburse the other government. At June 30, 2013, significant amounts of related expenditures have not been audited but the School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on the overall financial position of the School.

### **Tabor Amendment**

In November 1992, Colorado voters passed the Tabor Amendment to the State Constitution which limits state and local government taxing powers and imposes spending limitations. The School believes it is in compliance with the Amendment. As required by the Amendment, the School has established a reserve for emergencies. At June 30, 2013, the reserve, in the amount of \$88,200, was reported as restricted fund balance in the General Fund.

## **Ground Lease**

In December, 2011, the Foundation assigned its rights under a ground lease to the School. The lease agreement allows the School to use real property owned by the District for a term of forty years, through December 8, 2051. No monetary rent is required.

Ownership of the educational facilities located on the real property vests with the School during the term of the lease. However, any sale of the facilities requires prior written approval of the District, and upon expiration or termination of the ground lease, ownership of the facilities will revert to the District.

**REQUIRED SUPPLEMENTARY INFORMATION** 

#### BUDGETARY COMPARISON SCHEDULE GENERAL FUND Year Ended June 30, 2013

		ORIGINAL BUDGET		FINAL BUDGET		ACTUAL		VARIANCE Positive (Negative)
REVENUES	_						_	
Local Sources								
Per Pupil Revenue	\$	2,076,928	\$	2,083,208	\$	2,087,649	\$	4,441
District Mill Levy		409,430		412,201		413,024		823
Tuition and Fees		223,636		253,438		284,773		31,335
Foundation Contributions		200,000		238,825		238,826		1
Other Contributions		6,700		17,858		30,489		12,631
Investment Income		750		750		960		210
Miscellaneous		-		-		5,575		5,575
State Sources								
BEST Grant		-		9,045,401		8,404,014		(641,387)
Capital Construction	-	29,070	_	28,564	_	27,204	-	(1,360)
TOTAL REVENUES	-	2,946,514	_	12,080,245		11,492,514	_	(587,731)
EXPENDITURES								
Instruction								
Salaries		1,409,050		1,344,803		1,320,782		24,021
Benefits		445,671		458,304		425,829		32,475
Purchased Services		180,700		272,740		315,321		(42,581)
Supplies and Materials		62,770		79,385		58,978		20,407
Other		35,000		35,000		24,027		10,973
Supporting Services								
Salaries		365,260		352,850		382,222		(29,372)
Benefits		115,592		92,341		90,641		1,700
Purchased Services		262,841		294,790		270,273		24,517
Supplies and Materials		37,642		37,642		34,241		3,401
Capital Outlay	-	24,159	_	12,011,645	_	8,421,655	_	3,589,990
TOTAL EXPENDITURES	-	2,938,685	_	14,979,500		11,343,969	_	3,635,531
NET CHANGE IN FUND BALANCE		7,829		(2,899,255)		148,545		3,047,800
FUND BALANCE, Beginning	-	424,321		3,376,757		3,376,757	_	-
FUND BALANCE, Ending	\$_	432,150	\$_	477,502	\$_	3,525,302	\$_	3,047,800

See the accompanying Independent Auditors' Report.

#### NOTES TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2013

## NOTE 1: <u>STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY</u>

#### **Budgetary Information**

Budgets are required by State statutes for all funds and are adopted on a basis consistent with generally accepted accounting principles.

The School adheres to the following procedures in establishing the budgetary data reflected in the financial statements.

- Management submits to the Board of Directors a proposed budget for the fiscal year commencing the following July 1. The budget includes proposed expenditures and the means of financing them.
- Prior to June 30, the budget is adopted by the Board of Directors.
- Expenditures may not legally exceed appropriations at the fund level. Revisions that alter the total expenditures of any fund must be approved by the Board of Directors.
- All appropriations lapse at fiscal year end.

# SUPPLEMENTARY INFORMATION

#### STATEMENT OF ACTIVITIES FOUNDATION Year Ended June 30, 2013

	FOUNDATION	
REVENUES Student Activities Contributions Fundraising	\$	1,500 282,089 202,755
Investment Income Miscellaneous		401 155
TOTAL REVENUES		486,900
EXPENSES AND LOSSES Programs		
Student Activities School Contributions		41,563 238,826
Total Programs		280,389
General and Administration Accounting and Legal Bank Charges Depreciation Miscellaneous	_	8,600 5,381 64,330 9,638
Total General and Administration		87,949
Fundraising		70,351
TOTAL EXPENSES		438,689
Loss on Disposal of Capital Assets		331,679
TOTAL EXPENSES AND LOSSES		770,368
CHANGE IN NET POSITION		(283,468)
NET POSITION, Beginning		703,609
NET POSITION, Ending	\$	420,141